

# **Education catalogue**

usive teams

### **Becoming**<sup>×</sup>Education

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In the modern world, life is so often a battleground that many people feel illequipped to tackle. Many of the greatest lessons that we learn in life come the hard way, through failure, through risk, through never giving up. If BecomingX Education can help young people learn these lessons, about endeavour, about courage, kindness and tenacity, then we are doing something we can all be proud of. We want to demystify success and help young people be fully equipped to succeed. After all, life isn't just some giant competition, it's a journey of discovery and is meant to be lived with hope, aspiration and wonder.

**?**?

BRA.

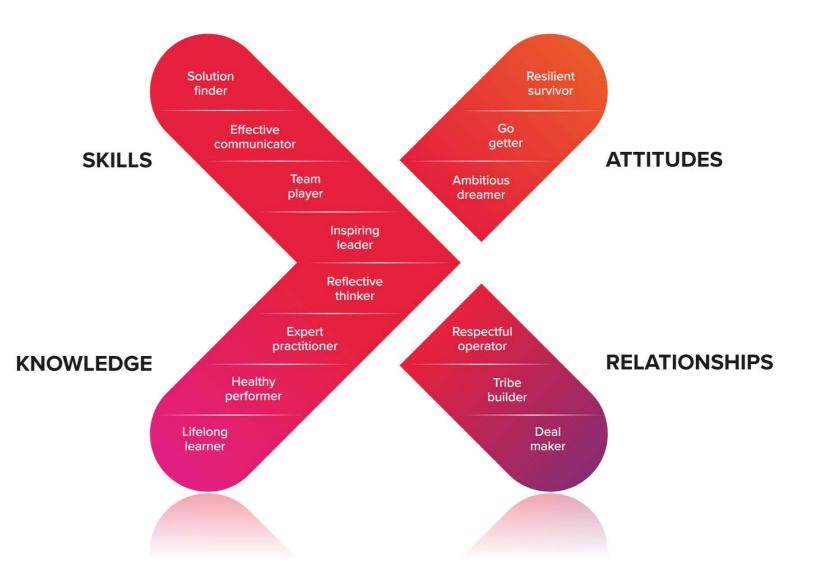
Bear Grylls OBE

# **The X-model**

BecomingX Home includes a library of lessons, discussions, activities and clips, to help you deliver world-class personal development experiences. The content focuses on equipping young people with the skills, knowledge, attitudes and relationships needed to succeed. Combining deep subject expertise, first-hand research and the latest pedagogy and neuroscience, we aim to help you to engage students from the outset. All of our lessons are presented by Bear Grylls, feature filmed insights from some the world's most inspiring and iconic people and provide practical realworld activities.

Resources are based on the 'X model', an evidence- based framework which identifies the personal attributes typically seen in high performers. The X model is the foundation of all of education content and provides a consistent and evidence-based approach to learning.

We designed BecomingX Home to be as flexible as possible. Our lessons have no prerequisites, allowing you to teach whatever will be of greatest benefit to your students. With slides, lesson plans and resources ready to go, you can focus on what really matters. Helping your students to realise their potential.



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Cover	Level	Duration	Title / subject	Activity	Resources
Lessons from legends	4-6	40+	Lessons from legends (Primary) Introducing BecomingX and exploring how we can all achieve extraordinary things	<b>Your why</b> Students consider what they want to achieve and why this matters	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>
Lessons from legends	7-13	50+	<b>Lessons from legends</b> Introducing BecomingX and exploring how we can all achieve extraordinary things	<b>Your motivation</b> Students consider their goals and why they matter to them	► Lesson plan

Cover	Level	Duration	Title / subject	Activity	Resources		
Skills   Solution finder							
Thinking creatively	4	40+	<b>Thinking creatively</b> Thinking creatively and coming up with potential solutions	The world's best adventures Students suggest adventures they can do at school or in their local areas	▶ Lesson plan		
Finding root causes	5	40+	<b>Finding root causes</b> Exploring why problems exist and getting to the root causes	<b>The detectives</b> Students suggest root causes for various mysterious events	✦ Lesson plan		
Making good decisions	6	40+	<b>Making good decisions</b> Evaluating options and making evidence-based decisions	<b>The new day</b> Students choose the best option for a new annual school day	✦ Lesson plan		
Creating winning ideas	7	50+	<b>Creating winning ideas</b> Using creative thinking when problem-solving	The world's fastest car Students use thought showers and creativity strategies to improve a car design	◆ Lesson plan		
Understanding root causes	8	50+	<b>Understanding root causes</b> Improving problem-solving through root cause analysis	<b>Saving sharks</b> Students use root cause analysis to explore the problem of the declining shark population	◆ Lesson plan		

Cover	Level	Duration	Title / subject	Activity	Resources	
Skills   Solution finder						
Evaluating potential solutions	9	50+	<b>Evaluating potential solutions</b> Evaluating options and making evidence-based decisions	<b>The benefactor</b> Students evaluate proposals to spend a donation to their school	◆ Lesson plan	
Problem solving under pressure	10	50+	<b>Problem solving under pressure</b> Making better decisions in stressful situations	<b>Under pressure</b> Students practice solving problems using the Fire Service's Decision Control Process	◆ Lesson plan	
Design thinking and creativity	11	50+	<b>Design thinking and creativity</b> Designing, testing and improving solutions to problems	<b>The innovators</b> Students design a piece of wearable technology to help demen- tia patients, using design thinking	◆ Lesson plan	
Structured problem solving	12	50+	<b>Structured problem solving</b> Using structured problem solving techniques to better identify root causes and solutions	<b>Saving the day</b> Students create a funding plan using structured problem-solving techniques	◆ Lesson plan	
Solving the world's biggest problems	13	50+	<b>Solving the world's biggest problems</b> Using structured problem solving techniques to consider the UN Sustainable Development Goals	<b>Shipment Zero</b> Students develop ideas for a retailer's fulfillment team using structured problem-solving techniques	◆ Lesson plan	

Cover	Level	Duration	Title / subject	Activity	Resources			
Skills   Effective co	Skills   Effective communicator							
The importance of listening	4	40+	<b>The importance of listening</b> Understanding why listening to others is so important	<b>Are you listening?</b> Students draw pictures following their partners instructions	<ul> <li>Lesson plan</li> <li>Activity handout</li> <li>Blank paper</li> </ul>			
Silent messaging	5	40+	Silent messaging Understanding nonverbal communication	<b>Mixed messages</b> Students analyse nonverbal communication shown in the Courteney Cox film	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Presenting confidently	6	40+	<b>Presenting confidently</b> Learning how to speak to a group effectively	<b>It's impromptu</b> Students practice giving impromptu speeches in pairs	◆ Lesson plan			
Listening to understand	7	50+	Listening to understand Listening to understand others	<b>21 questions</b> Students play a game with a partner which tests their active listening and questioning skills	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>			
Communicating what counts	8	50+	<b>Communicating what counts</b> Structuring communications to focus on the main message	<b>Ground Control</b> Students practice communication of urgent messages from the International Space Station to Ground Control using the pyramid principle	► Lesson plan			

Cover	Level	Duration	Title / subject	Activity	Resources	
Skills   Effective communicator						
The art of storytelling	9	50+	<b>The art of storytelling</b> Telling engaging stories to build empathy and curiosity	The story of success Students create a two minute story to win themselves a place on their dream expedition	► Lesson plan	
Speaking with impact	10	50+	<b>Speaking with impact</b> Speaking to an audience effectively and overcoming anxiety associated with public speaking	<b>The news special</b> Students deliver a 1 minute speech for a live television event on living in the International Space Station	► Lesson plan	
The sound of silence	11	50+	The sound of silence Interpreting non-verbal communication	The voice of emotion Students compare their interpretations of emotion in written script, silent film, and voiced film	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>	
The power of persuasion	12	50+	<b>The power of persuasion</b> Being persuasive through communication techniques	<b>The magician's journey</b> Students practice persuasive techniques by creating a plan to gain supporters for a magician	► Lesson plan	
Presenting winning ideas	13	50+	<b>Presenting winning ideas</b> Planning and delivering a compelling presentation	<b>The winning idea</b> Students develop a pitch to win investment for a new design of smartphone	► Lesson plan	

Cover	Level	Duration	Title / subject	Activity	Resources
Skills   Team playe	r				
Winning together	4	40+	<b>Winning together</b> Exploring how working together makes teams stronger	<b>Taking flight</b> Students work in teams to make paper planes	<ul><li>▶ Lesson plan</li><li>▶ Scrap paper</li></ul>
Harnessing strengths	5	40+	Harnessing strengths Understanding personal strengths and how to combine them with others	<b>Strong stories</b> Students identify their strengths and create a personal character description	<ul><li>▶ Lesson plan</li><li>▶ Blank paper</li></ul>
The world's best teams	6	40+	<b>The world's best teams</b> Exploring how the best teams work together to win	<b>The world's best divers</b> Students help a struggling synchronised diving team to im- prove their team culture	◆ Lesson plan
Strength in numbers	7	50+	<b>Strength in numbers</b> Working as a team to have greater impact	The team t-shirt Students design a t-shirt to promote the importance of teamwork	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>
Attributes of world-class teams	8	50+	<b>Attributes of world class teams</b> Appreciating the characteristics of high performing teams	The teamwork doctors Students are called in to advise a struggling national football team	◆ Lesson plan

Cover	Level	Duration	Title / subject	Activity	Resources
Skills   Team player					
Knowing your strengths	9	50+	<b>Knowing your strengths</b> Identifying personal strengths and recognising how to use them in teams	<b>A strong application</b> Students apply for their dream internship using their strengths	► Lesson plan
Inclusive teams	10	50+	<b>Inclusive teams</b> Improving team performance through diverse and inclusive thinking	<b>The Board</b> Students create a Technical Advisory Board for the FA	► Lesson plan
Teamwork in the extremes	11	50+	<b>Teamwork in the extremes</b> Learning from teams working in extreme environments	<b>The plane crash</b> Students work together to survive a plane crash	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>
Creating a winning team culture	12	50+	<b>Creating a winning team culture</b> Exploring how to create a culture of high performance	The culture coaches Students work with an Olympic hockey team to address issues with team culture	► Lesson plan
Understanding team dynamics	13	50+	<b>Understanding team dynamics</b> Exploring how high performing teams cooperate, communicate and coordinate	The conflicting crew Students are called into a major Hollywood studio to advise on team dynamics	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>

Cover	Level	Duration	Title / subject	Activity	Resources		
Skills   Inspiring leader							
Inspiring leaders	4	40+	<b>Inspiring leaders</b> Showcasing and explaining the characteristics of leaders	<b>Leading characters</b> Students create characters for a documentary on leadership	► Lesson plan		
Leading by doing Management The second secon	5	40+	<b>Leading by doing</b> Understanding how to lead by example	<b>The head student</b> Students decide how to lead by example as 'head student'	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Motivating others	6	40+	<b>Motivating others</b> Learning how to motivate and inspire other people	<b>Motivating matters</b> Students motivate various characters and teams	► Lesson plan		
Leaders in life	7	50+	<b>Leaders in life</b> Exploring the characteristics of effective leaders	<b>The leaders</b> Students are finalists in a documentary film pitching competition	◆ Lesson plan		
Leading by example	8	50+	<b>Leading by example</b> Becoming a caring leader who inspires trust	<b>The Mayor</b> Students act as the Mayor of a local town and have to lead by example	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		

Cover	Level	Duration	Title / subject	Activity	Resources				
Skills   Inspiring lea	Skills   Inspiring leader								
Empowering others	9	50+	<b>Empowering others</b> Giving others responsibility in a team	<b>Empowering adventures</b> Students train a group of adventure leaders in empowering others	► Lesson plan				
Making difficult decisions	10	50+	<b>Making difficult decisions</b> Taking ownership and using strategies in decision-making	The founders Students make an investment decision for their social media platform	► Lesson plan				
MOTIVATES: LUCKE	11	50+	<b>Inspiring others</b> Motivating and inspiring others	<b>Inspiring others</b> Students coach a local junior school's football team	► Lesson plan				
Authentic leadership	(12)	50+	<b>Authentic leadership</b> Becoming an authentic, responsible and accountable leader	The challenged CEO Students have a difficult meeting with a group of investors	► Lesson plan				
Taking an untravelled path	13	50+	<b>Taking an untravelled path</b> Being courageous in leadership choices	<b>Forks in the road</b> Students make a decision in four real-world scenarios	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>				

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Lifelong learner								
Learning about learning	4	40+	<b>Learning about learning</b> Exploring techniques to monitor learning (metacognition)	<b>Guided thinking</b> Students create a guide for thinking about learning	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Making memories	5	40+	<b>Making memories</b> Understanding how to retain and recall relevant information	<b>Memory savers</b> Students memorise fire safety information	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Learning for life	6	40+	<b>Learning for life</b> Making continuous learning more effective	<b>Chasing truth</b> Students fact check various news statements	► Lesson plan			
Knowledge is power	7	50+	<b>Knowledge is power</b> Appreciating the importance and benefits of knowledge	<b>News ready</b> Students decide what they need to know before reporting a story on an online news network	► Lesson plan			
Mastering memory Mastering memory	8	50+	Mastering memory Learning how to retain and recall information	The memory games Students play three memory games in pairs	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Lifelong learner								
The case for curiosity	9	50+	The case for curiosity Developing curiosity to make learning more fun and increase opportunities	<b>Curious concepts</b> Students practice their questioning technique in a number of curious scenarios	► Lesson plan			
Learning how to learn	10	50+	<b>Learning how to learn</b> Using metacognitive approaches to learning	<b>The home tutor</b> Students create a tutoring plan using metacognitive principles	◆ Lesson plan			
Climbing the mountain	11	50+	<b>Climbing the mountain</b> Breaking down challenges into achievable goals and creating actionable learning plans	<b>Revision 101</b> Students create a revision plan for a learning goal of their choice	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Habits of effective learners	12	50+	Habits of effective learners Encouraging habits which improve learning effectiveness	The fact checkers Students plan how to fact check news stories	◆ Lesson plan			
Learning strategies	13	50+	<b>Learning strategies</b> Developing effective strategies to maximise learning	<b>Plan to learn</b> Students create a revision plan for one of their subjects, plus a set of flashcards for memorising learning strategies	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Healthy performer								
	4	40+	<b>Fuel for life</b> Understanding nutrition and why healthy food is important	<b>Real food</b> Students help a new 'real food' store stock their shelves	◆ Lesson plan			
The power of sleep	5	40+	The power of sleep Encouraging good sleep habits	<b>Counting sheep</b> Students suggest smart products which can help people sleep better	◆ Lesson plan			
Supporting your mental health	6	40+	Supporting your mental health Understanding how to support your mental health	<b>Smart minds</b> Students design a smart watch to help with mental health	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Your powerful body	7	50+	<b>Your powerful body</b> Appreciating the importance of exercise and exploring the amazing capabilities of the human body	The amazing human body quiz Students take part in a quiz highlighting the amazing capabilities of the human body	<ul> <li>Lesson plan</li> <li>Activity handout</li> <li>Teacher resource</li> </ul>			
Managing your mental health	8	50+	Managing your mental health Taking care of students' mental health, including mindfulness	<b>Mind designs</b> Students design a new app to help teenagers manage their mental health	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Healthy performer								
Eating like a champion	9	50+	<b>Eating like a champion</b> Making informed choices about diet and nutrition	<b>The food diary</b> Students create a food diary for a fictional character	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
The science of sleep	10	50+	<b>The science of sleep</b> Appreciating the importance and benefits of sleep	<b>The sleep robot</b> Students design a robotic personal assistant to help people improve their sleep	◆ Lesson plan			
First aid fundamentals	11	50+	<b>First aid fundamentals</b> Understanding the importance of first aid and building the confi- dence to step in and help others	<b>Building confidence in first aid</b> Students debate a series of statements around first aid and then explore how to help someone with heavy bleeding	<ul> <li>Lesson plan</li> <li>Activity handout</li> <li>Teacher resource</li> </ul>			
The powerful mind	12	50+	<b>The powerful mind</b> Exploring how to manage mental health, including ideas from Cognitive Behaviour Therapy and mindfulness	<b>The chatbot</b> Students design and test a chatbot to help young people with their mental health	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Living healthily	13	50+	<b>Living healthily</b> Encouraging lifelong habits for a healthy, balanced lifestyle	Health matters! Students plan a series of short films to promote healthy habits	◆ Lesson plan			

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Expert practitioner								
Becoming better	4	40+	<b>Becoming better</b> Understanding how to improve performance and results	<b>Making magic</b> Students coach Dynamo and themselves to become better	► Lesson plan			
Reflecting on your performance	5	40+	<b>Reflecting on your performance</b> Measuring and improving performance	<b>The reflectors</b> Students use reflection to improve on various tasks	► Lesson plan			
Practice makes expert	6	40+	<b>Practice makes expert</b> Explaining 'deep practice' and how professionals improve	<b>Tennis tricks</b> Students study and memorise how Roger Federer practised	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
The origins of excellence	7	50+	<b>The origins of excellence</b> Understanding how people become world class experts	<b>Destination: Mars</b> Students apply to be part of the first human community living on Mars by demonstrating their ability to build expertise	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>			
Timelines of success	8	50+	<b>Timelines of success</b> Recognising the time and effort required to achieve mastery	<b>Your success timeline</b> Students create timelines for their goals	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>			

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Expert practitioner								
The pursuit of perfection	9	50+	<b>The pursuit of perfection</b> Focusing on continuous improvement rather than perfectionism	<b>Astronomical improvements</b> Students complete continuous improvement exercises as part of astronaut selection	► Lesson plan			
Practical lessons for high performance	10	50+	<b>Practical lessons for high performance</b> Developing prioritisation, time management and feedback skills	<b>The virtual coach</b> Students design a virtual assistant for their coaching website	► Lesson plan			
The path to mastery	11	50+	<b>The path to mastery</b> Using an end to end process for improving performance	The mastery trainer Students practice explaining the path to mastery and create their own	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Analysing your performance	12	50+	<b>Analysing your performance</b> Measuring progress against goals, focusing on marginal gains and seeking feedback	<b>The analyser</b> Students advise celebrities on how to improve analysis of their performance	► Lesson plan			
Practising like a professional	13	50+	<b>Practising like a professional</b> Using deliberate practice and the concept of marginal gains to improve performance	<b>The pep talk</b> Students plan pep talks, role playing as Kate Richardson-Walsh and Dr Woo	► Lesson plan			

Cover	Level	Duration	Title / subject	Activity	Resources			
Knowledge   Reflective thinker								
The important things in life	4	40+	The important things in life Exploring personal values and what is important	<b>It matters to me</b> Students identify and reflect on their own values	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Looking forwards and backwards	5	40+	<b>Looking forwards and backwards</b> Reviewing and learning from decisions and actions	<b>Break time</b> Students advise others on how to self reflect	► Lesson plan			
Establishing boundaries	6	40+	<b>Establishing boundaries</b> Exploring how to set personal limits on behaviour	<b>Practice what you preach</b> Students advise younger students on how to set boundaries	► Lesson plan			
Understanding your values	7	50+	<b>Understanding your values</b> Reflecting on what is important and identifying personal values	<b>My values</b> Students identify their personal values	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Learning what drives you	8	50+	<b>Learning what drives you</b> Understanding purpose and motivation	The extraordinary week Students plan an extraordinary activity that contributes to their purpose	► Lesson plan			

Cover	Level	Duration	Title / subject	Activity	Resources				
Knowledge   Reflee	Knowledge   Reflective thinker								
Building your self-awareness	(9)	50+	<b>Building your self awareness</b> Developing greater self-awareness through reflection	<b>The character</b> Students help an author to create characters for their novel	◆ Lesson plan				
Defining success for you	10	50+	<b>Defining success for you</b> Exploring what is important in life and creating personal definitions of success	<b>Camp awesome</b> Students plan a video application for a summer camp	◆ Lesson plan				
Knowing your red lines	11	50+	<b>Knowing your red lines</b> Defining individuals' boundaries and maintaining values under pressure	<b>Drawing the line</b> Students mentor teens on setting appropriate boundaries	◆ Lesson plan				
Ethical decision making	(12)	50+	<b>Ethical decision making</b> Understanding how to make decisions consistent with ethics and personal values	<b>Ethical dilemmas</b> Students consider two scenarios where they need to make an ethical decision	◆ Lesson plan				
Reflecting on your decisions	13	50+	<b>Reflecting on your decisions</b> Developing the ability to be self-reflective and critical of decisions and actions	<b>Decision drop-in</b> Students help teenagers to reflect on their decisions	◆ Lesson plan				

Cover	Level	Duration	Title / subject	Activity	Resources		
Attitudes   Ambitious dreamer							
Aining high	4	40+	<b>Aiming high</b> Showcasing what people can achieve with ambition and hard work	<b>Raising the bar</b> Students create character plots for an aspirational picture book	► Lesson plan		
Believing in yourself	5	40+	<b>Believing in yourself</b> Developing self-belief and understanding the role of positive language	<b>Say it, believe it</b> Students advise others on how to have a growth mindset	► Lesson plan		
Creating ambitious dreams	6	40+	<b>Creating ambitious dreams</b> Understanding the power of dreaming big	<b>Day dreaming</b> Students create lists of their own dreams	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Incredible humans	7	50+	<b>Incredible humans</b> Having the ambition to achieve incredible things	<b>The time capsule</b> Students imagine the contents of a time capsule which captures humanity's greatest achievements	◆ Lesson plan		
Dreaming big dreams	8	50+	<b>Dreaming big dreams</b> Dreaming big and setting ambitious goals	<b>Bucket lists</b> Students create a 'bucket list' of goals they would like to achieve	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>		

Cover	Level	Duration	Title / subject	Activity	Resources				
Attitudes   Ambitio	Attitudes   Ambitious dreamer								
Developing a growth mindset	9	50+	<b>Developing a growth mindset</b> Developing a growth mindset by building self-belief and learn- ing from challenges	<b>The coach</b> Students practice what they would say to encourage others to use a growth mindset	► Lesson plan				
Developing your passions	10	50+	<b>Developing your passions</b> Determining what really matters to students	<b>The YouTuber</b> Students plan out a channel on YouTube to showcase their interests	► Lesson plan				
Ideas to change the world	11	50+	Ideas to change the world Generating ideas to help other people	<b>#iwill</b> Students support the #iwill movement to influence change in the world	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>				
Believing in your goal	12	50+	<b>Believing in your goal</b> Managing 'dream stealers' and learning how to stick to goals, despite challenges	<b>The dream stealers</b> Students challenge a teenager's 'dream stealers'	► Lesson plan				
Designing your future	13	50+	<b>Designing your future</b> Developing personal goals and ambitions	<b>The life story</b> Students compare profiles of school leavers to their future 'life story'	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>				

Cover	Level	Duration	Title / subject	Activity	Resources			
Attitudes   Go getter								
The effort muscle	4	40+	<b>The effort muscle</b> Understanding the role of determination, effort and perseverance in achieving goals	<b>You can bear it!</b> Students advise a young Bear Grylls on the importance of effort	► Lesson plan			
Courage counts	5	40+	<b>Courage counts</b> Being courageous and doing things that we are nervous about	<b>The real deal</b> Students prepare to take part in various courageous activities	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Planning for success	6	40+	<b>Planning for success</b> Creating practical plans to deliver long term goals	<b>Roger that</b> Students help an aspiring tennis player plan, and then create their own	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Power of perseverance	7	50+	<b>Power of perseverance</b> Employing determination, effort and perseverance to achieve goals	<b>The video message</b> Students prepare a video message to encourage Sarah Outen to persevere on her expedition	◆ Lesson plan			
From ordinary to extraordinary	8	50+	<b>From ordinary to extraordinary</b> Working hard, doing 'extra' and marginal gains	<b>The cycling philosophy</b> Students propose small improvements for a cycling team to boost performance	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			

Cover	Level	Duration	Title / subject	Activity	Resources		
Attitudes   Go-getter							
Finding the courage within	9	50+	<b>Finding the courage within</b> Being courageous and overcoming anxiety	<b>The documentary</b> Students pitch subjects for a documentary about courage	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Planning with purpose Were the two	10	50+	<b>Planning with purpose</b> Creating a practical plan to deliver long term goals	<b>The plan</b> Students create a plan to cycle around the world	◆ Lesson plan		
The doorstep mile	11	50+	<b>The doorstep mile</b> Transforming the daunting into the possible	Your doorstep mile Students create doorstep miles for climbing Everest and their own challenge	◆ Lesson plan		
The discipline of a champion	12	50+	The discipline of a champion Developing the discipline to keep on going, even when lacking motivation	<b>Diary of a champion</b> Students create a plan to learn a new skill	► Lesson plan		
Facing your fears	13	50+	Facing your fears Understanding and overcoming fear	<b>Facing your fears</b> Students explore ways to overcome fear for divers and shark scientists	◆ Lesson plan		

Cover	Level	Duration	Title / subject	Activity	Resources			
Attitudes   Resilien	Attitudes   Resilient survivor							
Learning from failure	4	40+	<b>Learning from failure</b> Understanding why failure is essential in learning	<b>Famous failures</b> Students turn a story of a famous failure into a play	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Building grit	5	40+	<b>Building grit</b> Keeping going when we encounter obstacles to our goals	The Grit Games Students create a card game explaining how people show grit	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
The positive self	6	40+	The positive self Choosing positive responses to situations	The race to positivity Students help their rocket team overcome a challenge using reframing and positivity	► Lesson plan			
Overcoming the odds	7	50+	<b>Overcoming the odds</b> Demonstrating endurance and success	<b>Resilience Champs</b> Students design and play a new card game celebrating resilience	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			
Coping with adversity	8	50+	<b>Coping with adversity</b> Managing stress and pressure	<b>The compère</b> Students write introductions for award winning role models	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>			

Cover	Level	Duration	Title / subject	Activity	Resources		
Attitudes   Resilient survivor							
Embracing failure	9	50+	<b>Embracing failure</b> Appreciating failure as a key part of the learning process	<b>The press release</b> Students write a press release for Sarah Outen's expedition	► Lesson plan		
Adapting to change	10	50+	<b>Adapting to change</b> Seeing change as a positive and being flexible under pressure	<b>The pandemic</b> Students interview each other on how they adapted to the pandemic in 2020	◆ Lesson plan		
Purpose Persevere RESILIEN Telieve Never giving up	11	50+	<b>Never giving up</b> Building grit and believing in the goal	<b>The wild card</b> Students act as judges for an awards show about never giving up	◆ Lesson plan		
The power of positivity	12	50+	<b>The power of positivity</b> Confidently responding to situations	<b>The mountaineers</b> Students role play how to stay positive in a dangerous situation	◆ Lesson plan		
Survival guide for life	13	50+	<b>Survival guide for life</b> Having an attitude of survival	<b>The survivors</b> Students join Bear Grylls on a team challenge to survive	◆ Lesson plan		

Cover	Level	Duration	Title / subject	Activity	Resources		
Relationships   Respectful operator							
Why kindness matters New stores	4	40+	Why kindness matters Understanding why kindness is so important	<b>The greatest game</b> Students design an online game celebrating kindness	► Lesson plan		
The gifts of gratitude	5	40+	<b>The gifts of gratitude</b> Exploring the impact on self and others of showing gratitude	<b>Diary of a grateful kid</b> Students create personal gratitude journals	► Lesson plan		
Staying calm under pressure	6	40+	<b>Staying calm under pressure</b> Understanding how to keep your composure under pressure	<b>Staying calm</b> Students create a guide to staying calm	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Kindness is key	7	50+	<b>Kindness is key</b> Appreciating the importance and benefits of kindness	<b>Kind acts, kind apps</b> Students design an app to promote everyday kindness	◆ Lesson plan		
Gratitude and humility Menny Server Menny	8	50+	<b>Gratitude and humility</b> Understanding the positive impacts of being grateful and humble	<b>The gratitude diary</b> Students design a gratitude diary	◆ Lesson plan		

Cover	Level	Duration	Title / subject	Activity	Resources		
Relationships   Respectful operator							
Keeping your cool	9	50+	<b>Keeping your cool</b> Coping with immediate and drawn out pressure	<b>Under pressure</b> Students act as coaches advising clients on how to deal with pressure	► Lesson plan		
Giving and earning respect	10	50+	<b>Giving and earning respect</b> Demonstrating respect for others and behaving in ways which earn respect	<b>The press conference</b> Students take part in a controversial journalist interview			
LISTEN Building your emotional intelligence	11	50+	<b>Building your emotional intelligence</b> Becoming more self-aware and having consideration of others' emotions	<b>The EQ trainer</b> Students advise elite performers on how to leverage emotional intelligence	► Lesson plan		
Empathy for others	12	50+	<b>Empathy for others</b> Appreciating the importance of empathy and how to consider the perspective of others	<b>Empathy edits</b> Students plan a short film to exhibit the power of empathy	► Lesson plan		
Respecting yourself	13	50+	<b>Respecting yourself</b> Building self-respect and understanding how to be kind to yourself	The respect challenge Students design a film challenge based on self-respect	► Lesson plan		

Cover	Level	Duration	Title / subject	Activity	Resources		
Relationships   Tribe builder							
Celebrating differences	4	40+	<b>Celebrating differences</b> Celebrating differences within groups of people	<b>Spot the difference</b> Students make a memory card game highlighting friends who are different	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Friends for life	5	40+	<b>Friends for life</b> Building a close group of friends	<b>Make it stick</b> Students role play how to overcome friendship challenges	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Making meaningful connections	6	40+	<b>Making meaningful connections</b> Creating relationships and social connections	<b>Building bridges</b> Students develop a relationship with a local company, to support school projects			
Finding your tribe	7	50+	<b>Finding your tribe</b> Building a close group of friends based on shared hobbies, values and interests	<b>Find-my-friend</b> Students create a memory game which celebrates friendship	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>		
Asking for help	8	50+	<b>Asking for help</b> Appreciating that we all need to ask for help and how support can be beneficial	Happy to help Students ask for and offer each other help to find their matching characters	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>		

Cover	Level	Duration	Title / subject	Activity	Resources		
Relationships   Tribe builder							
Building trusted relationships	9	50+	<b>Building trusted relationships</b> Exploring how to build trust in relationships using the trust equation	<b>Do you trust me?</b> Students practice using the trust equation to solve a scenario	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
The importance of mentors	10	50+	The importance of mentors Understanding how to find a mentor and the importance of giving and receiving feedback	<b>Mentor match</b> Students plan how to find a mentor for a range of characters	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Having difficult conversations	11	50+	Having difficult conversations Turning difficult conversations into learning conversations	Talk it out         Students role play difficult conversations	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Building your network	12	50+	<b>Building your network</b> Building and sustaining a support network	<b>Grow your network</b> Students create a personal networking plan to help meet future goals	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Winning friends and influencing people	13	50+	<b>Winning friends and influencing people</b> Developing trust-based friendships and being memorable	<b>The win</b> Students practice negotiating a difficult issue	► Lesson plan		

Cover	Level	Duration	Title / subject	Activity	Resources		
Relationships   Deal maker							
What's the deal More state The The State S	4	40+	<b>What's the deal</b> Making great deals every day	<b>Deal of the day</b> Students create everyday deals in pairs	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Everyone benefits	5	40+	<b>Everyone benefits</b> Exploring how to get a win for all parties	<b>The film deal</b> Students create deals to make films together	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Closing the deal	6	40+	<b>Closing the deal</b> Understanding how to complete a deal positively	<b>Closing time</b> Students negotiate a deal for a games day at school	◆ Lesson plan		
Anatomy of a deal	7	50+	<b>Anatomy of a deal</b> Recognising how we negotiate everyday and understanding what a deal is made of	<b>Daily deals</b> Students practice making deals in everyday situations	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>		
When everyone wins	8	50+	When everyone wins Ensuring deals are mutually beneficial	<b>A win-win situation</b> Students negotiate a deal for two social media influencers	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>		

Cover	Level	Duration	Title / subject	Activity	Resources		
Relationships   Deal maker							
Understanding what everyone wants	(9)	50+	<b>Understanding what everyone wants</b> Considering the goals and emotions of others in deal-making	The prisoner's dilemma Students explore the prisoner's dilemma and apply it to a school scenario	► Lesson plan		
Getting to yes	10	50+	<b>Getting to yes</b> Using preparation to increase success in negotiations	<b>Getting your yes</b> Students negotiate with a partner on how to spend a school budget	► Lesson plan		
Negotiation tactics	11	50+	<b>Negotiation tactics</b> Building everyday negotiation skills	<b>Sharpening your tactics</b> Students negotiate to reduce shark finning	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Getting in the room	12	50+	<b>Getting in the room</b> Initiating the deal-making process	<b>Opening the door</b> Students create 'door-opening' emails for new connections	<ul> <li>Lesson plan</li> <li>Activity handout</li> </ul>		
Deal making like a professional	13	50+	<b>Deal making like a professional</b> Understanding how to prepare and negotiate deals using professional tactics	<b>Professional practice</b> Students role play a variety of deal making scenarios	<ul> <li>▶ Lesson plan</li> <li>▶ Activity handout</li> </ul>		

Cover	Level	Duration	Title / subject	Description	Resources
Realising your potential	4-6	(10+)	Realising your potential	ng your potential Introducing BecomingX and providing an overview of what it takes to reach your potential (for younger children)	
Learning from mistakes	4-6	(10+)	Learning from mistakes	from mistakes Learning from 'failure'	
Extraordinary effort Numer State	4-6	(10+)	Extraordinary effort	linary effort Putting in the effort + D	
Mental health matters	4-6	(10+)	Mental health matters	Helping yourself feel good	
A balancing act	4-6	(10+)	A balancing act	Balancing hard work and rest	
Overcoming conflict	4-6	(10+)	Overcoming conflict	Managing conflict between friends	

Cover	Level	Duration	Title / subject	Description	Resources
Reflecting on challenges	4-6	(10+)	Reflecting on challenges	Reflecting on challenges and moving forward	Discussion plan
Bias beware Margue reader	4-6	(10+)	Bias beware	Embracing other perspectives	Discussion plan
Aiming to improve	4-6	(10+)	Aiming to improve	Making small improvements to performance	Discussion plan
Turning mistakes into magic	4-6	(10+)	Turning mistakes into magic	Persevering with your goals	Discussion plan
What success means	4-6	(10+)	What success means	Thinking about what success really means	Discussion plan
Learning forever	4-6	(10+)	Learning forever	Choosing to learn outside of the classroom	Discussion plan

Cover	Level	Duration	Title / subject	Description	Resources
Realising your potential www.saw	(7-13)	(10+)	Realising your potential	your potential Introducing BecomingX and providing an overview of what it takes to reach your potential	
Recovering from mistakes	(7-13)	(10+)	Recovering from mistakes	<b>from mistakes</b> Accepting mistakes and finding the motivation to move forward Dis	
Why effort beats talent	(7-13)	(10+)	Why effort beats talent	rt beats talent Knowing the importance of effort and why hard work trumps 'natural talent'	
Managing mental health	7-13	(10+)	Managing mental health	Understanding that we all face mental health challenges and ways to look after ourselves	Discussion plan
A winner's discipline	7-13	(10+)	A winner's discipline	ner's discipline Staying focused and putting in the effort, even when we don't feel like it	
Managing conflict	7-13	(10+)	Managing conflict	Handling conflict and achieving positive results	<ul> <li>Discussion plan</li> </ul>

Cover	Level	Duration	Title / subject	Description	Resources
The resilient survivor	7-13	(10+)	The resilient survivor	Facing challenging times with a positive attitude	Discussion plan
Challenging orthodoxy	7-13	(10+)	Challenging orthodoxy	ig orthodoxy Challenging our assumptions → Di	
Law of marginal improvements	7-13	(10+)	Law of marginal improvements	arginal improvements       Making small improvements to improve outcomes <ul> <li>Improvements</li> <li>Impr</li></ul>	
Choosing your attitude	7-13	(10+)	Choosing your attitude	Choosing positive responses to challenging situations	Discussion plan
The meaning of success	7-13	(10+)	The meaning of success	Understanding that success involves pursuing goals that matter to you	Discussion plan
Learning for a lifetime	7-13	(10+)	Learning for a lifetime	Embracing learning opportunities and the importance of knowledge	<ul> <li>Discussion plan</li> </ul>

Cover	Level	Duration	Title / subject	Description	Resources
Truth Intervention	4-6	(10+)	Truth	How can we be true to ourselves, and still 'fit in'?	Discussion plan
Worries Interview	4-6	(10+)	Worries	How can we deal with worries?	
Frustration Revenue Text	4-6	(10+)	Frustration	How can we deal with anger or frustration?	Discussion plan
Emotional intelligence	4-6	(10+)	Emotional Intelligence	How can we try to understand others' behaviours?	Discussion plan
Courage	4-6	(10+)	Courage	How can we use courage every day?	<ul> <li>Discussion plan</li> </ul>
Adventures	4-6	(10+)	Adventures	How can we make our own adventures?	<ul> <li>Discussion plan</li> </ul>

Cover	Level	Duration	Title / subject	Description	Resources
Challenges Immediate and the second s	4-6	(10+)	Challenges	What can we do about challenges that feel out of our control?	Discussion plan
Values Internet	4-6	(10+)	Values	How can we stand up for what we believe in?	Discussion plan
Ambitions Immediate	4-6	(10+)	Ambitions	How can we know what we want to do in the future?	Discussion plan
Recovering Immediate and the second s	4-6	(10+)	Recovering	What can we do if we feel like we let someone down?	Discussion plan
	4-6	(10+)	Diversity	Why do we have 'diversity' in life?	Discussion plan
Expectations Texe Transitions	4-6	(10+)	Expectations	How can we meet our expectations?	Discussion plan

Cover	Level	Duration	Title / subject	Description	Resources
	7-13	(10+)	Success	Discussion of what it really takes to succeed	
Talent Image States Image State	7-13	(10+)	Talent	Discussion of the concept of talent and whether effort is really the key	
Leaders www.	7-13	(10+)	Leaders	Discussion of how to be an inspiring leader	Discussion plan
Champions regional and the second se	7-13	(10+)	Champions	Discussion of the discipline involved in being a world champion	Discussion plan
Teams	7-13	(10+)	Teams	Discussion of how to create a winning team culture	Discussion plan
Knowledge	7-13	(10+)	Knowledge	Discussion of the value of knowledge in the information age	Discussion plan

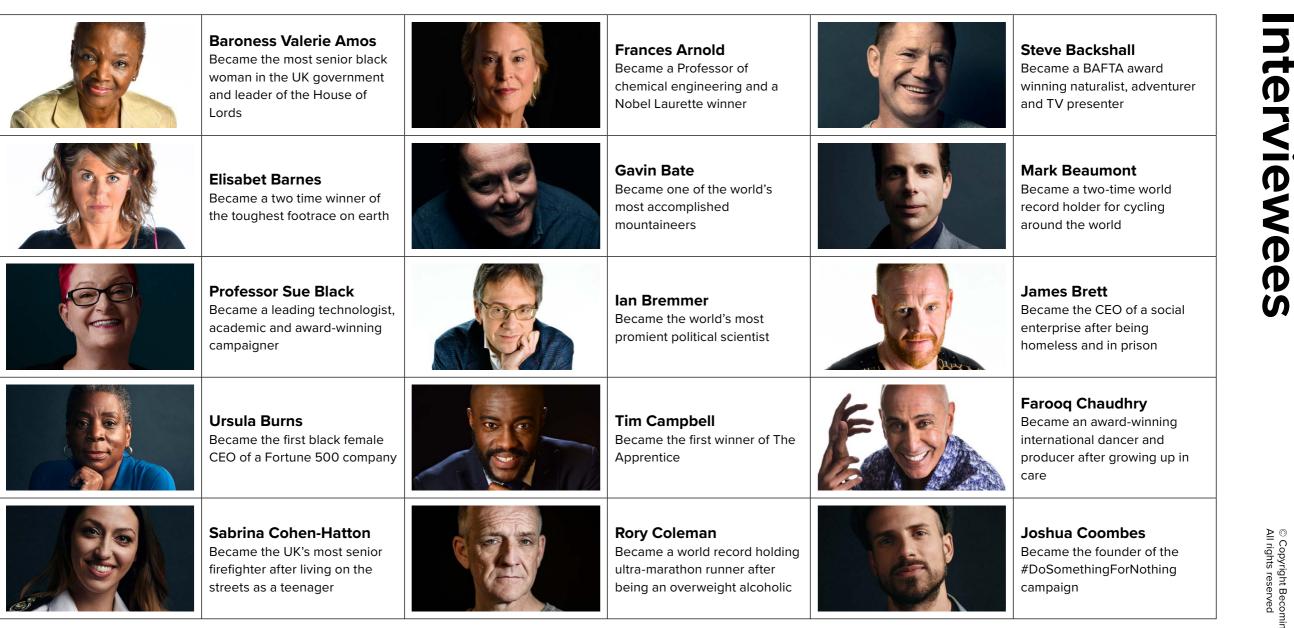
Cover	Level	Duration	Title / subject	Description	Resources
Reflection Immune	7-13	(10+)	Reflection	Discussion of how to reflect on actions and learn for the future	Discussion plan
Dreams wrg vare	7-13	(10+)	Dreams	Discussion of why many people never realise their dreams	
Passions Intervention	7-13	(10+)	Passions	Discussion of how to identify and develop a passion	Discussion plan
Mindset Immeriation	7-13	(10+)	Mindset	Discussion of why mindset and attitudes are important	Discussion plan
Failure Imme Market Imme Market	7-13	(10+)	Failure	Discussion of the role of failure in learning	Discussion plan
Limits Immediate	7-13	(10+)	Limits	Discussion of personal limits, boundaries and potential	Discussion plan

Cover	Level	Duration	Title / subject	Description	Resources
Plane crash		25+	Plane crash	Learning from teams working in extreme environments	◆ Activity plan
The innovators	All	25+	The innovators	vators Designing, testing and improving solutions to problems	
Saving sharks		25+	Saving sharks	Improving problem-solving through root cause analysis	♦ Activity plan
Resilience Champs	All	25+	Resilience champs	Demonstrating endurance and success	♦ Activity plan
Kind acts, kind apps		25+	Kind acts, kind apps	Appreciating the importance and benefits of kindness	♦ Activity plan
The commitment	All	25+	The commitment	Generating ideas to help other people	◆ Activity plan

Cover	Level	Duration	Title / subject	Description	Resources
The amazing human body quiz	All	25+	The amazing human body quiz	Appreciating the importance of exercise and exploring the capabilities of the human body	
Building confidence in first aid		25+	Building confidence in first aid	confidence in first aid Understanding the importance of first aid and building the confidence to step in and help others	
The fact checkers	All	25+	The fact checkers	checkers Encouraging habits which improve learning effectiveness + Ad	
The winning idea	All	25+	The winning idea	Planning and delivering a compelling presentation	♦ Activity plan
Inspiring others	All	25+	Inspiring others	ng others Motivating and inspiring others	
The analyser Reverse Section 2015	All	25+	The analyser	Measuring progress against goals, focusing on marginal gains and seeking feedback	♦ Activity plan

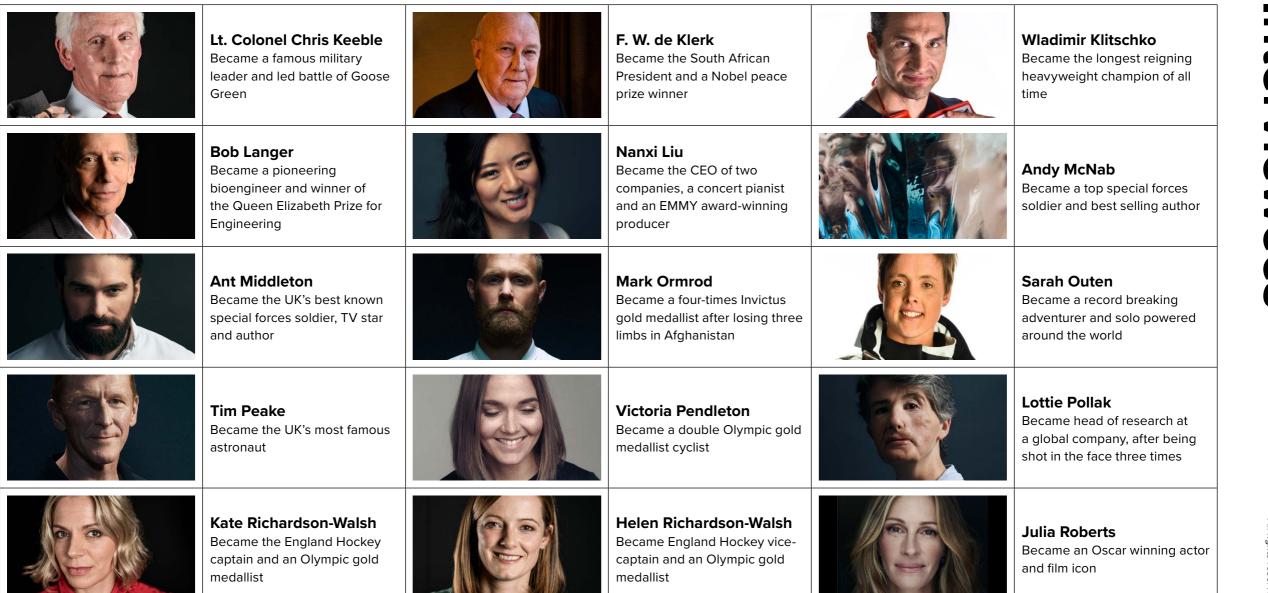
Cover	Level	Duration	Title / subject	Description	Resources
My values More Grant	All	25+	My values	Reflecting on what is important and identifying personal values	◆ Activity plan
The plan The years The years The years The years The years The years The years The years	All	25+	The plan	Creating a practical plan to deliver long term goals	◆ Activity plan
Daily deals	All	25+	Daily deals	Recognising how we negotiate everyday and understanding what a deal is made of	◆ Activity plan
Grow your network	All	25+	Grow your network	Building and sustaining a support network	◆ Activity plan

## Appendix BecomingX interviewees

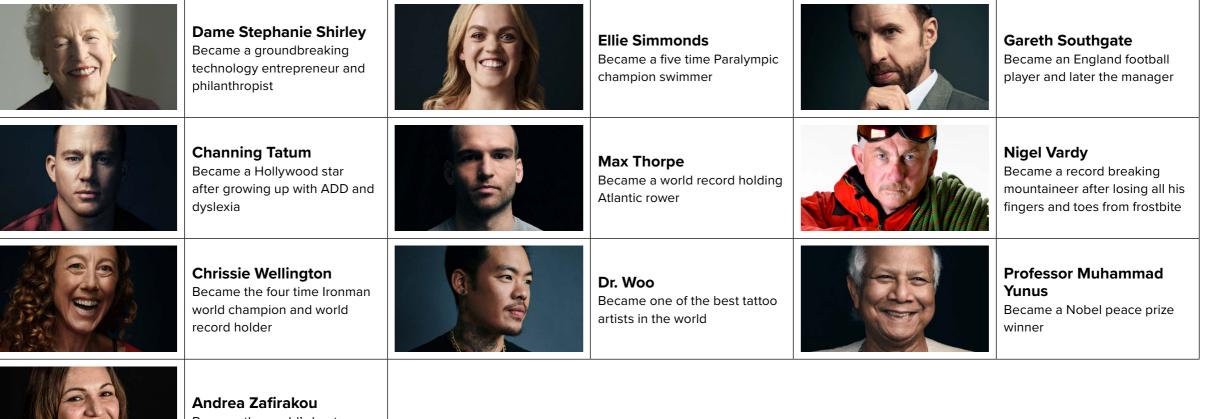


	<b>Courteney Cox</b> Became one of TV's biggest stars	<b>Roger Federer</b> Became one of the greatest tennis players of all time	<b>Dwayne Fields</b> Became a polar adventurer and Scouts Ambassador	Inter
	<b>Sir Ranulph Fiennes</b> Became the world's greatest living explorer	<b>Steven Frayne</b> Became 'the undisputed king of magic'	Helen Glover Became a double Olympic gold medallist rower	viewe
	<b>Bear Grylls</b> Became the world's most famous adventurer	<b>Charles Guenigault</b> Became a winner of the George medal after facing down terrorists unarmed	Sir David Hempleman Adams Became the first person to complete the 'adventures grand slam'	Ċ
S	<b>Maddie Hinch</b> Became 'the best hockey goalkeeper in the world' and an Olympic gold medallist	Dame Kelly Holmes Became a double Olympic gold medallist	Alastair Humphreys Became the National Geographic Adventurer of the year and the pioneer of 'microadventuring'	
	<b>Patrick Hutchinson</b> Became an icon for bravery and anti-racism	<b>Kenny Imafidon</b> Became an award winning student after going to jail for murder	Sabrina Kay Became a successful entrepreneur and philanthropist	All rights reserved

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An Bec tea

Andrea Zafirakou Became the world's best teacher

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